



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Governor James B Longley Elem

SAU: Lewiston School Department

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# 2011-2012 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department  
**Grade:** 03



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	33	29	88	38	65	73	3	34	34	28	29	0	
	2010-2011	41	38	93	16	57	70	<1	16	32	53	38	0	3
Female	2009-2010	16	13	81	54	71	76	<1	54	31	15			
	2010-2011	25	24	96	25	54	74	<1	25	25	50			
Male	2009-2010	17	16	94	25	61	69	6	19	38	38			
	2010-2011	16	14	88	<1	61	66	<1	<1	43	57			
Caucasian/White	2009-2010	8	7	88		74	74							
	2010-2011	10	10	100	30	72	71	<1	30	50	20			
African American/Black	2009-2010	22	20	91	40	44	46	5	35	35	25			
	2010-2011	31	28	90	11	24	43	<1	11	25	64			
Hispanic	2009-2010	3	2	67			58							
	2010-2011	0	0			55	60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	32	28	88	39	59	62	4	36	36	25			
	2010-2011	41	38	93	16	46	58	<1	16	32	53			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		38	38							
	2010-2011	3	3	100		32	34							
Limited English Proficient	2009-2010	17	15	88	33	30	45	7	27	40	27			
	2010-2011	28	25	89	8	21	39	<1	8	24	68			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	29	28	97	21	54	67	<1	21	29	50	28	0	
	2010-2011	30	27	90	15	59	67	4	11	41	44	27	0	3
Female	2009-2010	15	15	100	20	56	71	<1	20	27	53			
	2010-2011	13	11	85	9	62	72	9	<1	55	36			
Male	2009-2010	14	13	93	23	52	63	<1	23	31	46			
	2010-2011	17	16	94	19	56	63	<1	19	31	50			
Caucasian/White	2009-2010	9	9	100		63	68							
	2010-2011	8	8	100		68	68							
African American/Black	2009-2010	20	19	95	11	26	43	<1	11	32	58			
	2010-2011	21	18	86	17	31	40	6	11	39	44			
Hispanic	2009-2010	0	0			55	59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	26	25	96	16	42	56	<1	16	32	52			
	2010-2011	30	27	90	15	51	56	4	11	41	44			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		25	34							
	2010-2011	4	3	75		30	29							
Limited English Proficient	2009-2010	19	18	95	11	24	46	<1	11	28	61			
	2010-2011	17	14	82	14	24	43	<1	14	36	50			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	39	31	79	32	60	72	<1	32	35	32	31	0	
	2010-2011	27	22	81	14	62	70	<1	14	27	59	22	0	4
Female	2009-2010	12	9	75		67	78							
	2010-2011	17	14	82	14	64	75	<1	14	43	43			
Male	2009-2010	27	22	81	27	55	67	<1	27	50	23			
	2010-2011	10	8	80		60	66							
Caucasian/White	2009-2010	9	8	89		67	73							
	2010-2011	9	8	89		72	71							
African American/Black	2009-2010	28	22	79	23	39	57	<1	23	36	41			
	2010-2011	18	14	78	14	30	48	<1	14	7	79			
Hispanic	2009-2010	2	1	50			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	35	27	77	33	50	62	<1	33	33	33			
	2010-2011	27	22	81	14	51	60	<1	14	27	59			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	5	83		39	36							
	2010-2011	3	2	67		39	34							
Limited English Proficient	2009-2010	27	21	78	19	32	49	<1	19	38	43			
	2010-2011	17	13	76	8	20	46	<1	8	8	85			

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# 2011-2012 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	30	28	93	39	57	68	<1	39	32	29	28	0	
	2010-2011	36	32	89	19	59	72	<1	19	34	47	32	0	4
Female	2009-2010	12	11	92	73	67	74	<1	73	9	18			
	2010-2011	12	11	92	9	65	76	<1	9	45	45			
Male	2009-2010	18	17	94	18	49	63	<1	18	47	35			
	2010-2011	24	21	88	24	54	68	<1	24	29	48			
Caucasian/White	2009-2010	11	11	100	64	66	69	<1	64	27	9			
	2010-2011	9	9	100		67	73							
African American/Black	2009-2010	18	16	89	19	29	47	<1	19	38	44			
	2010-2011	26	22	85	9	32	52	<1	9	27	64			
Hispanic	2009-2010	1	1	100			62							
	2010-2011	1	1	100		80	67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	26	25	96	40	48	56	<1	40	28	32			
	2010-2011	35	31	89	19	46	60	<1	19	32	48			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		26	29							
	2010-2011	5	5	100		31	33							
Limited English Proficient	2009-2010	15	13	87	15	24	44	<1	15	31	54			
	2010-2011	26	22	85	9	22	46	<1	9	27	64			

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# 2011-2012 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	33	31	94	10	60	62	<1	10	29	61	31	0
	2010-2011	41	41	100	7	49	61	<1	7	20	73	41	0
Female	2009-2010	16	15	94	7	60	61	<1	7	13	80		
	2010-2011	25	25	100	12	44	59	<1	12	20	68		
Male	2009-2010	17	16	94	13	61	63	<1	13	44	44		
	2010-2011	16	16	100	<1	54	64	<1	<1	19	81		
Caucasian/White	2009-2010	8	7	88		73	63						
	2010-2011	10	10	100	20	67	63	<1	20	40	40		
African American/Black	2009-2010	22	22	100	14	30	31	<1	14	36	50		
	2010-2011	31	31	100	3	12	30	<1	3	13	84		
Hispanic	2009-2010	3	2	67			52						
	2010-2011	0	0			45	49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	32	30	94	10	52	50	<1	10	30	60		
	2010-2011	41	41	100	7	36	49	<1	7	20	73		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		40	33						
	2010-2011	3	3	100		38	35						
Limited English Proficient	2009-2010	17	17	100	12	23	35	<1	12	24	65		
	2010-2011	28	28	100	4	10	29	<1	4	14	82		

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# 2011-2012 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department  
**Grade:** 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	29	29	100	7	52	62	3	3	24	69	29	0
	2010-2011	30	30	100	17	57	60	<1	17	23	60	30	0
Female	2009-2010	15	15	100	<1	47	62	<1	<1	33	67		
	2010-2011	13	13	100	15	55	60	<1	15	8	77		
Male	2009-2010	14	14	100	14	57	63	7	7	14	71		
	2010-2011	17	17	100	18	59	61	<1	18	35	47		
Caucasian/White	2009-2010	9	9	100		63	63						
	2010-2011	8	8	100		68	61						
African American/Black	2009-2010	20	20	100	10	28	36	5	5	20	70		
	2010-2011	21	21	100	14	26	31	<1	14	19	67		
Hispanic	2009-2010	0	0			27	45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	26	26	100	4	43	50	4	<1	23	73		
	2010-2011	30	30	100	17	47	48	<1	17	23	60		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		36	36						
	2010-2011	4	4	100		34	31						
Limited English Proficient	2009-2010	19	19	100	11	24	38	5	5	16	74		
	2010-2011	17	17	100	12	18	35	<1	12	12	76		

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# 2011-2012 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	39	37	95	11	48	64	3	8	27	62	37	0
	2010-2011	27	26	96	4	46	61	<1	4	4	92	26	0
Female	2009-2010	12	11	92	9	52	64	<1	9	27	64		
	2010-2011	17	17	100	6	43	61	<1	6	6	88		
Male	2009-2010	27	26	96	12	44	64	4	8	27	62		
	2010-2011	10	9	90		49	61						
Caucasian/White	2009-2010	9	8	89		57	65						
	2010-2011	9	8	89		57	62						
African American/Black	2009-2010	28	28	100	4	20	37	4	<1	21	75		
	2010-2011	18	18	100	6	17	32	<1	6	<1	94		
Hispanic	2009-2010	2	1	50			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	35	33	94	9	36	51	3	6	30	61		
	2010-2011	27	26	96	4	38	47	<1	4	4	92		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	5	83		35	34						
	2010-2011	3	2	67		34	30						
Limited English Proficient	2009-2010	27	27	100	4	15	38	4	<1	19	78		
	2010-2011	17	17	100	<1	10	34	<1	<1	<1	100		

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# 2011-2012 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	30	30	100	17	52	63	3	13	20	63	30	0
	2010-2011	36	36	100	14	50	64	3	11	14	72	36	0
Female	2009-2010	12	12	100	17	53	62	8	8	33	50		
	2010-2011	12	12	100	8	51	63	<1	8	8	83		
Male	2009-2010	18	18	100	17	51	63	<1	17	11	72		
	2010-2011	24	24	100	17	50	64	4	13	17	67		
Caucasian/White	2009-2010	11	11	100	27	62	64	<1	27	36	36		
	2010-2011	9	9	100		59	65						
African American/Black	2009-2010	18	18	100	11	26	40	6	6	11	78		
	2010-2011	26	26	100	4	21	36	4	<1	8	88		
Hispanic	2009-2010	1	1	100			49						
	2010-2011	1	1	100		70	57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	26	26	100	15	43	49	4	12	19	65		
	2010-2011	35	35	100	14	40	50	3	11	11	74		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		25	29						
	2010-2011	5	5	100		37	28						
Limited English Proficient	2009-2010	15	15	100	<1	15	36	<1	<1	7	93		
	2010-2011	26	26	100	4	14	39	4	<1	8	88		

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# 2011-2012 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department  
**Grade:** 05



MAINE  
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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	31	31	100	3	48	64	<1	3	39	58	31	0																		
Female																															
	2010-2011	17	17	100	6	47	64	<1	6	24	71																				
Male																															
	2010-2011	14	14	100	<1	48	65	<1	<1	57	43																				
Caucasian/White																															
	2010-2011	9	9	100		60	66																								
African American/Black																															
	2010-2011	22	22	100	5	15	32	<1	5	23	73																				
Hispanic																															
	2010-2011	0	0			40	50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	31	31	100	3	36	53	<1	3	39	58																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	4	4	100		37	36																								
Limited English Proficient																															
	2010-2011	20	20	100	<1	9	36	<1	<1	20	80																				

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# 2011-2012 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	96	E: 98 M: 98	E: 99 M: 99	16	E: 59 M: 60	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	10	E: 52 M: 48	E: 61 M: 61	95	94	95
Caucasian/White	*	E: 99 M: 100	E: 99 M: 99	23	E: 70 M: 68	E: 70 M: 71	*	E: 99 M: 99	E: 99 M: 99	13	E: 63 M: 54	E: 62 M: 61			
African American/Black	94	E: 93 M: 93	E: 95 M: 96	13	E: 28 M: 34	E: 44 M: 50	100	E: 99 M: 98	E: 99 M: 99	7	E: 20 M: 23	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: 64 M: 57	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: 50 M: 38	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	95	E: 97 M: 97	E: 99 M: 99	16	E: 48 M: 49	E: 58 M: 58	100	E: 99 M: 99	E: 99 M: 99	10	E: 41 M: 38	E: 48 M: 47			
Students with Disabilities	*	E: 97 M: 97	E: 98 M: 98	*	E: 31 M: 28	E: 33 M: 30	*	E: 98 M: 97	E: 98 M: 98	*	E: 33 M: 25	E: 32 M: 24			
Limited English Proficient	93	E: 91 M: 91	E: 92 M: 92	10	E: 21 M: 19	E: 43 M: 45	100	E: 99 M: 98	E: 99 M: 99	4	E: 14 M: 12	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	23	1	8	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.